

## Skills Worksheet

**Concept Review****MATCHING**

In the space provided, write the letter of the description that best matches the term or phrase.

- |                           |  |
|---------------------------|--|
| _____ 1. control group    | a. a logical statement about what will happen in an experiment                     |
| _____ 2. prediction       | b. a verbal or graphical explanation for how a system works or how it is organized |
| _____ 3. physical model   | c. in an experiment, that which does not receive the experimental treatment        |
| _____ 4. risk             | d. a three-dimensional model you can touch   |
| _____ 5. conceptual model | e. principles or standards considered to be important                              |
| _____ 6. value            | f. the probability of an unwanted outcome  |
| _____ 7. experiment       | g. information gathered during an experiment                                       |
| _____ 8. statistics       | h. procedure designed to test a hypothesis   |
| _____ 9. data             | i. collection and classification of data   |

**MULTIPLE CHOICE**

Choose the best response. Write the letter of that choice in the space provided.

- \_\_\_\_\_ 10. When it is not possible to conduct an experiment, scientists test their predictions by
- |                            |                              |
|----------------------------|------------------------------|
| a. examining correlations. | c. testing for one variable. |
| b. using a control.        | d. remaining skeptical.      |
- \_\_\_\_\_ 11. An essential feature of every good experiment is that it should
- |                            |                     |
|----------------------------|---------------------|
| a. use a control.          | c. graph data.      |
| b. test a single variable. | d. Both (a) and (b) |
- \_\_\_\_\_ 12. The experimental method includes which of the following steps?
- |  |
|--|
| a. remaining skeptical, organizing data, and analyzing data                        |
| b. drawing conclusions, being open to new ideas, and communicating results         |
| c. observing, hypothesizing, predicting, experimenting, and communicating results  |
| d. being curious, imagining, being able to see patterns, observing, and predicting |
- \_\_\_\_\_ 13. What is not a description of a good hypothesis?
- |   |
|---|
| a. It makes logical sense.                                  |
| b. It is a testable explanation of an observation.          |
| c. It follows from what you already know about a situation. |
| d. It is a guess based on previous experiments.             |

**Concept Review** *continued*

- \_\_\_\_\_ 14. One of the key habits of mind of scientists is \_\_\_\_\_, which allows scientists to expand the boundaries of what we know.
- a. intellectual honesty
  - b. imagination
  - c. replication
  - d. correlation
- \_\_\_\_\_ 15. A road map is an example of a
- a. graphical model.
  - b. mathematical model.
  - c. conceptual model.
  - d. physical model.
- \_\_\_\_\_ 16. Statistics are not used by scientists to
- a. compare data.
  - b. analyze data.
  - c. gather data.
  - d. All of the above
- \_\_\_\_\_ 17. In a scientific investigation, the size of the sample population should be large enough to
- a. reflect the probability of an unwanted outcome.
  - b. give an accurate estimate of the whole population.
  - c. closely resemble the system they represent.
  - d. All of the above
- \_\_\_\_\_ 18. If you consider what will add to our understanding of the natural world in making an environmental decision, you are examining a(n) \_\_\_\_\_ value.
- a. ethical/moral
  - b. aesthetic
  - c. environmental
  - d. scientific
- \_\_\_\_\_ 19. What is the first step in an environmental decision-making model?
- a. Explore the consequences of each option.
  - b. Consider which values apply to the issue.
  - c. Make a decision.
  - d. Gather information.
- \_\_\_\_\_ 20. When you examine a scientific value in making an environmental decision, you
- a. consider what is right or wrong.
  - b. consider what will maintain human health.
  - c. use your understanding of the natural world.
  - d. think about what will promote learning.
- \_\_\_\_\_ 21. Which of the following is a possible short-term consequence of creating a nature preserve?
- a. decrease in habitat destruction
  - b. an increase in property values near the preserve
  - c. a restriction of recreational activities on private land within the preserve by state officials
  - d. all of the above